



Mennonite Alternative Program

“Wachsen durch Glauben und Ausbildung”
“Growing Through Faith and Education”

SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.	A c h i e v e m e n t	I m p r o v e m e n t	Provincial Measures		
			Student Learning Engagement		
			Citizenship	Green	Red
			3-yr High School Completion	Red	Yellow
			5-yr High School Completion	Yellow	Green
			PAT Acceptable		
			PAT Excellence		
			Diploma Acceptable		
			Diploma Excellence		
			Education Quality	Yellow	Orange
			Welcoming, Caring, Respectful & Safe Learning Environments		
			Access to Supports and Services		
			Parental Involvement	Red	Yellow
			Very High/Improved Significantly	Blue	
			High/Improved	Green	
Intermediate/Maintained	Yellow				
Low/Declined	Orange				
Very Low/Declined Significantly	Red				

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
Literacy	
Percent of students reading below grade level	
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	100
Students belief that school is interesting	76
Parent and student agreement that children are prepared for the next grade	94
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	88
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	76
Access to Supports and Services	
Parent and student agreement that students receive the help and support they require	82
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	
Parent and student satisfaction that they/their children know what must be able to do in order to be successful	94
Percent of parents who are satisfied with the communication they receive from their child's school	

vision

students will gain the knowledge and skills to be contributing citizens and the desire to develop as lifelong learners.

Values:

- *continual improvement;*
- *Inclusion and respecting diversity;*
- *fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;*
- *and accountability*

Strategic Priorities:

- *Quality Teaching and Optimum Learning*
 - *Students demonstrate citizenship, engage intellectually, and grow continuously as learners*
- *Response to Intervention*
 - *Mobilization of resources required to demonstrate shared, system-wide responsibility for all children*

OUR ACCOMPLISHMENTS

- 94% of students, parents and staff indicated that they thought that students demonstrated the knowledge, skills and attitudes necessary for lifelong learning. This high number represents a change in thinking for our students and parents. Traditionally, our community might indicate that success would depend acknowledge, skills and attitudes that would be best developed out of the school environment and express this sentiment by taking students out of school early to have them go to the world of work. This highly ranked question from our parent and student stakeholders is an affirmation of the worth of school to their future endeavours.
- 77.8% of parents, when asked, agreed that literacy and numeracy skills that their children are learning at our school are useful to their children. As expressed above, this is a significant departure from traditional thinking from our Mennonite culture.

ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.*

COMMENTARY

- *The responses to several of our survey questions essentially speak to one overarching concept. That parents and students of the Mennonite culture trust that education is valued and valuable.*
- *An outreach program such as HMAP needs to be flexible in education delivery and accommodating in student expectations. One final result speaks to the success of the school in our mandate or "Raison d'être" We had a relatively low 51.4% of graduating students after 3 years. However, an astounding 83.5 after 5 years. Our students take a little longer to high school completion but eventually most do find their way.*

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/223272>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/223242>