



**Mennonite Alternative Program**

*“Wachsen durch Glauben und Ausbildung”*  
*“Growing Through Faith and Education”*

**SUMMARY**

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.	Achievement	Improvement
<b>Provincial Measures</b>		
Student Learning Engagement	70.5	-4.7
Citizenship	81.9	2.3
3-yr High School Completion	40.9	-10.5
5-yr High School Completion	51.6	-31.9
PAT Acceptable	65	
PAT Excellence		
Diploma Acceptable	80.6	
Diploma Excellence	6.5	
Education Quality	83.4	-2.3
Welcoming, Caring, Respectful & Safe Learning Environments	88.8	2.3
Access to Supports and Services	88.4	14.7
Parental Involvement		

Very High/Improved Significantly

High/Improved

Intermediate/Maintained

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
<b>Literacy</b>	
Percent of students reading at grade level	97
<b>Education Quality</b>	
Parent satisfaction that their children have grown in their ability to do math	100
<b>Quality Teaching and Leadership</b>	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	100
Students belief that school is interesting	85
Parent and student agreement that children are prepared for the next grade	
<b>Student Inclusion</b>	
Percent of students who feel their school is a place where differences are respected	100
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	90
<b>Access to Supports and Services</b>	
Parent and student agreement that students receive the help and support they require	100
<b>Parent Involvement</b>	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	100
Parent and student satisfaction that they/their children know what must be able to do in order to be successful	98.5
Percent of parents who are satisfied with the communication they receive from their child's school	100

**vision**

students will gain the knowledge and skills to be contributing citizens and the desire to develop as lifelong learners.

**Values:**

- *continual improvement;*
- *Inclusion and respecting diversity;*
- *fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;*

**and accountability**

**Strategic Priorities:**

- *Quality Teaching and Optimum Learning*
  - *Students demonstrate citizenship, engage intellectually, and grow continuously as learners*
- *Response to Intervention*
  - *Mobilization of resources required to demonstrate shared, system-wide responsibility for all children*

## OUR ACCOMPLISHMENTS

- 98.5% of students, parents and staff indicated that they thought that students demonstrated the knowledge, skills and attitudes necessary for lifelong learning. This high number represents a change in thinking for our students and parents. Traditionally, our community might indicate that success would depend on skills and attitudes that would be best developed out of the school environment and express this sentiment by taking students out of school early to have them go to the world of work. This highly ranked question from our parent and student stakeholders is an affirmation of the worth of school to their future endeavours.
- 70% of parents, when asked, agreed that literacy and numeracy skills that their children are learning at our school are useful to their children. As expressed above, this is a significant departure from traditional thinking from our Mennonite culture.

## ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.*

## COMMENTARY

- *The responses to several of our survey questions essentially speak to one overarching concept. That parents and students of the Mennonite culture trust that education is valued and valuable.*
- *An outreach program such as HMAP needs to be flexible in education delivery and accommodating in student expectations. One final result speaks to the success of the school in our mandate or "Raison d'être." 97% of students responded that, "They were motivated to do their best at school." Challenge and learning go hand in hand. Having high expectations while understanding the limitations and barriers of individual students is a great commentary on the operationalisation of HMAP school.*

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/223272>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/223242>